

Campus: Central
Persistence by Term

Visit (Y/N)	Fall Cohort	Persisted to following Spring Term ¹		Graduates ²		Transfers ³		Favorable Outcomes ⁴	
	N	N	%	N	%	N	%	N	%
Fall 2016									
Visited a Tutoring Center	2,274	1,820	80.0%	91	4.0%	74	3.3%	1,985	87.3%
Did Not Visit a Tutoring Center	12,196	8,376	68.7%	591	4.8%	337	2.8%	9,304	76.3%
Fall 2017									
Visited a Tutoring Center	2,228	1,847	82.9%	73	3.3%	58	2.6%	1,978	88.8%
Did Not Visit a Tutoring Center	12,646	8,888	70.3%	533	4.2%	327	2.6%	9,748	77.1%
Fall 2018									
Visited a Tutoring Center	2,390	1,930	80.8%	85	3.6%	53	2.2%	2,068	86.5%
Did Not Visit a Tutoring Center	12,887	9,284	72.0%	575	4.5%	349	2.7%	10,208	79.2%
Fall 2019									
Visited a Tutoring Center	2,421	2,001	82.7%	64	2.6%	47	1.9%	2,112	87.2%
Did Not Visit a Tutoring Center	12,296	8,797	71.5%	606	4.9%	289	2.4%	9,692	78.8%
Fall 2020									
Visited a Tutoring Center	264	210	79.5%	8	3.0%	8	3.0%	226	85.6%
Did Not Visit a Tutoring Center	14,717	10,629	72.2%	607	4.1%	316	2.1%	11,552	78.5%

Visit (Y/N)	Spring Cohort	Persisted to following Fall Term ¹		Graduates ²		Transfers ³		Favorable Outcomes ⁴	
	N	N	%	N	%	N	%	N	%
Spring 2017									
Visited a Tutoring Center	1,879	1,257	66.9%	164	8.7%	159	8.5%	1,580	84.1%
Did Not Visit a Tutoring Center	11,616	6,852	59.0%	1,038	8.9%	890	7.7%	8,780	75.6%
Spring 2018									
Visited a Tutoring Center	1,884	1,251	66.4%	224	11.9%	127	6.7%	1,602	85.0%
Did Not Visit a Tutoring Center	11,842	7,100	60.0%	1,092	9.2%	933	7.9%	9,125	77.1%
Spring 2019									
Visited a Tutoring Center	1,741	1,175	67.5%	175	10.1%	125	7.2%	1,475	84.7%
Did Not Visit a Tutoring Center	12,280	7,396	60.2%	1,226	10.0%	910	7.4%	9,532	77.6%
Spring 2020									
Visited a Tutoring Center	1,340	894	66.7%	116	8.7%	70	5.2%	1,080	80.6%
Did Not Visit a Tutoring Center	12,481	7,334	58.8%	1,329	10.6%	837	6.7%	9,500	76.1%
Spring 2021									
Visited a Tutoring Center	80	45	56.3%	9	11.3%	7	8.8%	61	76.3%
Did Not Visit a Tutoring Center	14,359	8,634	60.1%	1,736	12.1%	922	6.4%	11,292	78.6%

Source: Lp_Endcrse, Tutor Trac data, CBM009, & National Student Clearinghouse data

Note 1: Students found to have enrolled in the following term

Note 2: Students found to have graduated with a certificate or associate's at the end of the cohort term (these students did not enroll at SJC in the following term)

Note 3: Students found to have transferred to a 2- or 4-year college in the following term (these students did not enroll at SJC in the following term and did not graduate at the end of the cohort term)

Note 4: Favorable Outcomes = Students that were found as persisters, graduates, or transfers between the cohort term and following term
(student is counted only once based on a hierarchy of 1. persister, 2. graduate, 3. transfer)

Campus: North
Persistence by Term

Visit (Y/N)	Fall Cohort	Persisted to following Spring Term ¹		Graduates ²		Transfers ³		Favorable Outcomes ⁴	
	N	N	%	N	%	N	%	N	%
Fall 2016									
Visited a Tutoring Center	1,679	1,341	79.9%	43	2.6%	33	2.0%	1,417	84.4%
Did <i>Not</i> Visit a Tutoring Center	7,663	5,238	68.4%	296	3.9%	240	3.1%	5,774	75.3%
Fall 2017									
Visited a Tutoring Center	1,701	1,365	80.2%	48	2.8%	27	1.6%	1,440	84.7%
Did <i>Not</i> Visit a Tutoring Center	8,262	5,749	69.6%	339	4.1%	247	3.0%	6,335	76.7%
Fall 2018									
Visited a Tutoring Center	1,689	1,305	77.3%	55	3.3%	43	2.5%	1,403	83.1%
Did <i>Not</i> Visit a Tutoring Center	8,570	6,057	70.7%	358	4.2%	224	2.6%	6,639	77.5%
Fall 2019									
Visited a Tutoring Center	1,402	1,078	76.9%	59	4.2%	20	1.4%	1,157	82.5%
Did <i>Not</i> Visit a Tutoring Center	9,184	6,498	70.8%	389	4.2%	254	2.8%	7,141	77.8%
Fall 2020									
Visited a Tutoring Center	217	183	84.3%	8	3.7%	3	1.4%	194	89.4%
Did <i>Not</i> Visit a Tutoring Center	11,607	8,156	70.3%	489	4.2%	254	2.2%	8,899	76.7%

Visit (Y/N)	Spring Cohort	Persisted to following Fall Term ¹		Graduates ²		Transfers ³		Favorable Outcomes ⁴	
	N	N	%	N	%	N	%	N	%
Spring 2017									
Visited a Tutoring Center	1,262	861	68.2%	93	7.4%	63	5.0%	1,017	80.6%
Did <i>Not</i> Visit a Tutoring Center	7,251	4,373	60.3%	627	8.6%	434	6.0%	5,434	74.9%
Spring 2018									
Visited a Tutoring Center	1,205	809	67.1%	122	10.1%	68	5.6%	999	82.9%
Did <i>Not</i> Visit a Tutoring Center	7,895	4,696	59.5%	796	10.1%	537	6.8%	6,029	76.4%
Spring 2019									
Visited a Tutoring Center	1,286	869	67.6%	165	12.8%	62	4.8%	1,096	85.2%
Did <i>Not</i> Visit a Tutoring Center	7,978	4,734	59.3%	766	9.6%	562	7.0%	6,062	76.0%
Spring 2020									
Visited a Tutoring Center	780	469	60.1%	76	9.7%	38	4.9%	583	74.7%
Did <i>Not</i> Visit a Tutoring Center	8,970	5,191	57.9%	923	10.3%	549	6.1%	6,663	74.3%
Spring 2021									
Visited a Tutoring Center	59	31	52.5%	5	8.5%	9	15.3%	45	76.3%
Did <i>Not</i> Visit a Tutoring Center	10,960	6,689	61.0%	1,098	10.0%	677	6.2%	8,464	77.2%

Source: Lp_Endcrse, Tutor Trac data, CBM009, & National Student Clearinghouse data

Note 1: Students found to have enrolled in the following term

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Note 3: Students found to have transferred to a 2- or 4-year college in the following term (these students did not enroll at SJC in the following term and did not graduate at the end of the cohort term)

Note 4: Favorable Outcomes = Students that were found as persisters, graduates, or transfers between the cohort term and following term
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Campus: South
Persistence by Term

Visit (Y/N)	Fall Cohort	Persisted to following Spring Term ¹		Graduates ²		Transfers ³		Favorable Outcomes ⁴	
	N	N	%	N	%	N	%	N	%
Fall 2016									
Visited a Tutoring Center	2,642	2,091	79.1%	77	2.9%	106	4.0%	2,274	86.1%
Did Not Visit a Tutoring Center	9,266	6,373	68.8%	371	4.0%	393	4.2%	7,137	77.0%
Fall 2017									
Visited a Tutoring Center	2,732	2,192	80.2%	84	3.1%	109	4.0%	2,385	87.3%
Did Not Visit a Tutoring Center	9,739	6,823	70.1%	436	4.5%	401	4.1%	7,660	78.7%
Fall 2018									
Visited a Tutoring Center	2,582	2,095	81.1%	81	3.1%	64	2.5%	2,240	86.8%
Did Not Visit a Tutoring Center	10,156	7,103	69.9%	438	4.3%	453	4.5%	7,994	78.7%
Fall 2019									
Visited a Tutoring Center	2,419	1,932	79.9%	76	3.1%	74	3.1%	2,082	86.1%
Did Not Visit a Tutoring Center	10,756	7,519	69.9%	513	4.8%	392	3.6%	8,424	78.3%
Fall 2020									
Visited a Tutoring Center	196	160	81.6%	7	3.6%	4	2.0%	171	87.2%
Did Not Visit a Tutoring Center	13,154	9,410	71.5%	616	4.7%	437	3.3%	10,463	79.5%

Visit (Y/N)	Spring Cohort	Persisted to following Fall Term ¹		Graduates ²		Transfers ³		Favorable Outcomes ⁴	
	N	N	%	N	%	N	%	N	%
Spring 2017									
Visited a Tutoring Center	2,348	1,648	70.2%	155	6.6%	189	8.0%	1,992	84.8%
Did Not Visit a Tutoring Center	9,004	5,191	57.7%	709	7.9%	891	9.9%	6,791	75.4%
Spring 2018									
Visited a Tutoring Center	2,201	1,451	65.9%	189	8.6%	198	9.0%	1,838	83.5%
Did Not Visit a Tutoring Center	9,316	5,553	59.6%	801	8.6%	890	9.6%	7,244	77.8%
Spring 2019									
Visited a Tutoring Center	1,924	1,248	64.9%	215	11.2%	183	9.5%	1,646	85.6%
Did Not Visit a Tutoring Center	9,830	5,931	60.3%	832	8.5%	943	9.6%	7,706	78.4%
Spring 2020									
Visited a Tutoring Center	1,159	734	63.3%	131	11.3%	82	7.1%	947	81.7%
Did Not Visit a Tutoring Center	10,885	6,436	59.1%	972	8.9%	921	8.5%	8,329	76.5%
Spring 2021									
Visited a Tutoring Center	32	24	75.0%	2	6.3%	4	12.5%	30	93.8%
Did Not Visit a Tutoring Center	12,885	7,758	60.2%	1,331	10.3%	1,013	7.9%	10,102	78.4%

Source: Lp_Endcrse, Tutor Trac data, CBM009, & National Student Clearinghouse data

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**Campus: College-wide
Persistence by Term**

Visit (Y/N)	Fall Cohort	Persisted to following Spring Term ¹		Graduates ²		Transfers ³		Favorable Outcomes ⁴	
	N	N	%	N	%	N	%	N	%
Fall 2016									
Visited a Tutoring Center	6,361	5,064	79.6%	197	3.1%	201	3.2%	5,462	85.9%
Did Not Visit a Tutoring Center	24,367	16,827	69.1%	1,005	4.1%	787	3.2%	18,619	76.4%
Fall 2017									
Visited a Tutoring Center	6,435	5,224	81.2%	194	3.0%	180	2.8%	5,598	87.0%
Did Not Visit a Tutoring Center	25,298	17,867	70.6%	1,032	4.1%	758	3.0%	19,657	77.7%
Fall 2018									
Visited a Tutoring Center	6,424	5,164	80.4%	201	3.1%	145	2.3%	5,510	85.8%
Did Not Visit a Tutoring Center	26,115	18,686	71.6%	1,054	4.0%	815	3.1%	20,555	78.7%
Fall 2019									
Visited a Tutoring Center	6,062	4,868	80.3%	187	3.1%	134	2.2%	5,189	85.6%
Did Not Visit a Tutoring Center	26,417	18,846	71.3%	1,160	4.4%	754	2.9%	20,760	78.6%
Fall 2020									
Visited a Tutoring Center	573	467	81.5%	17	3.0%	14	2.4%	498	86.9%
Did Not Visit a Tutoring Center	30,559	21,932	71.8%	1,275	4.2%	777	2.5%	23,984	78.5%

Visit (Y/N)	Spring Cohort	Persisted to following Fall Term ¹		Graduates ²		Transfers ³		Favorable Outcomes ⁴	
	N	N	%	N	%	N	%	N	%
Spring 2017									
Visited a Tutoring Center	5,275	3,625	68.7%	389	7.4%	389	7.4%	4,403	83.5%
Did Not Visit a Tutoring Center	23,121	13,677	59.2%	1,886	8.2%	1,843	8.0%	17,406	75.3%
Spring 2018									
Visited a Tutoring Center	5,081	3,375	66.4%	505	9.9%	374	7.4%	4,254	83.7%
Did Not Visit a Tutoring Center	23,824	14,331	60.2%	2,087	8.8%	1,936	8.1%	18,354	77.0%
Spring 2019									
Visited a Tutoring Center	4,767	3,181	66.7%	521	10.9%	358	7.5%	4,060	85.2%
Did Not Visit a Tutoring Center	24,613	14,911	60.6%	2,216	9.0%	1,971	8.0%	19,098	77.6%
Spring 2020									
Visited a Tutoring Center	3,192	2,040	63.9%	316	9.9%	178	5.6%	2,534	79.4%
Did Not Visit a Tutoring Center	26,286	15,528	59.1%	2,437	9.3%	1,862	7.1%	19,827	75.4%
Spring 2021									
Visited a Tutoring Center	158	91	57.6%	15	9.5%	19	12.0%	125	79.1%
Did Not Visit a Tutoring Center	28,385	16,935	59.7%	3,075	10.8%	2,005	7.1%	22,015	77.6%

Source: Lp_Endcrse, Tutor Trac data, CBM009, & National Student Clearinghouse data

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