

S SAN JACINTO
C COLLEGE

2018 HONORS PROGRAM ANNUAL REPORT



TABLE OF CONTENTS

Letter from the Director.....	1
Introduction	2
What Makes an Honors Course?	4
Honors Program Mission Statement.....	4
Vetting a Course with the Honors Council	5
Honors Program Accomplishments.....	6-9
Introduction of the Honors Program Team	10-11
Honors Program Faculty and Courses	12
Honors Program Statistics.....	13-16

LETTER FROM THE DIRECTOR

Dear San Jacinto College family and friends,

This year concludes the 21st year of the Honors program at San Jacinto College—more than two decades of student successes! From the first year, the program has been challenging students by asking, “Why not the best?” Every year students have answered that question by striving to be the best. In that time students have transferred to public and private schools across Texas and the nation. From Rice University to University of Texas, from Texas A&M University to Baylor University, and from University of Houston to Texas State University, our students have succeeded in completing their educational endeavors and in fulfilling their life dreams. The Honors program counts engineers, physicians, educators, business professionals, attorneys, computer experts, musicians and artists among its alumni.

From this rich heritage we can look confidently to the future. In recent years the program has blossomed at the Central, North and South Campuses. The growth has been phenomenal in both the number of students served and the number of classes offered. But the program should also be noted for the accomplishments of the students and faculty. The 2017-2018 academic year has been one of the most successful in the program’s history. Students have presented their research locally, regionally and nationally at some of the most prestigious gatherings in their fields. They have traveled to Europe to expand their understanding of the world and its ever-shrinking nature. They have contributed to their community through various volunteering and service-learning opportunities.

As you read of the many achievements of our students and the faculty who mentored them, remember that these are the future leaders of Texas and the United States. These young women and men have chosen to accept the challenge and become the best. Surely the future is bright. Without question, the quote that applies to the Honors program, and San Jacinto College is, “The best is yet to be.”

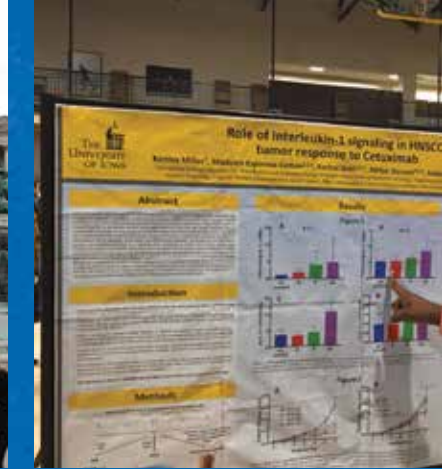
Have fun reliving a year in the life of the Honors program!



Eddie Weller, Ph.D.

*Distinguished Professor of History
District Honors Program Director*





INTRODUCTION

This 2017-2018 academic year has been an outstanding one for the San Jacinto College Honors program. The San Jacinto College Honors program is recognized as one of the foremost community college programs in the nation. The accomplishments are many and varied. Without question the Honors program has lived out the values of the College: Student Success, Excellence, Innovation, Collaboration, Sense of Community, Diversity, Integrity and Accountability.

Student Success and Excellence have gone hand-in-hand this year. Perhaps the greatest example of this was the National Conference on Undergraduate Research (NCUR) at the University of Central Oklahoma in Edmond. This year NCUR accepted abstracts from more than 3,500 undergraduate students to present their research. Of these only 63 were from community colleges. Yet San Jacinto College had 21 of the presentations—one-third of those accepted. The more difficult acceptance is in the oral presentation category; only 17 were accepted from community colleges, with San Jacinto College filling more than half with nine student presentations. These students came from the Central, North and South campuses and across various fields such as engineering, chemistry, mathematics, physics, biochemistry, English, interdisciplinary studies, biology and

history. The Council on Undergraduate Research, based in Washington, D.C., sponsors NCUR each year making it the most prestigious undergraduate conference in America. The specifics of their research can be found on page 9. These also underscore the values of Innovation, because of their cutting edge research, and Collaboration, with several group projects being accepted.

Other examples of both excellence and student success are numerous. For example San Jacinto College had 21 students present their research at the Great Plains Honors Conference at Oklahoma State University in Stillwater, Oklahoma, the most student presentations in San Jacinto College's history. Another example of student success could be found at the Texas State Historical Association annual meeting in March when Honors program student Tyler White won second prize in the C. M. Caldwell Paper Prize Competition for his paper, "The Birthplace of Texas." Two Honors program students were also published in Touchstone, a journal of the Texas State Historical Association, Alena Johnston for "Denton Cooley Trailblazer in Cardiac Surgery" and Gerardo Nunez for "The 1966 University of Texas Tower Shooting: How it Changed the View of Mass Shootings." Only seven undergraduate papers were published.



In April during Honors Week more than 100 students presented their research for other students, faculty and administrators. These campus Honors Showcases were a highlight of the year. In addition, the San Jacinto College Central Campus hosted a fall showcase of student research in November.

Yet another pair of values that went together this year was Sense of Community and Diversity. The Honors program strives to excel at both. The first effort at building a sense of community was at the Honors program orientations in August where nearly 100 students first met their peers. Another community-building activity was the Honors program retreat. More than 60 students and faculty attended the event at Camp Cho-Yeh near Livingston, Texas. Through activities, speakers, camp fire and group skits, the camaraderie and community among the students grew. The highlight was the keynote address by Dr. Richard Bailey, retired North Campus provost and Honors adjunct faculty member.

These friendships cut across ethnic, religious and socio-economic lines. Honors program students are accepting of each other's quirks and foibles, understanding that differences make the program interesting.

While stressing these core values, the Honors program has continued to excel and exceed expectation. Each campus offered a wide variety of classes, allowing students to fulfill their potential. In addition, the program completed its fifth year of international travel, that included taking students, at their expense, to the battlefields of World War I on the 100th anniversary of the American Expeditionary Force's major battles. And as of this summer, the Honors program has more than 1,250 students in the program.

Once more, San Jacinto College is among the elite community college honors programs in America.



WHAT MAKES AN HONORS COURSE?

“What makes an Honors course?” is not an easy question to answer. First, Honors courses are not just “more work” or “busy work.” Having students do more problems or reports or more papers is not what Honors is about. Instead the course should go into greater depth with the work the students are doing. This may also include in-depth research, which Honors students often enjoy.

San Jacinto College Honors courses are **REAL**:

RESEARCH: Each course should incorporate research that is appropriate to the field of study. This should be more in-depth than traditionally done in a freshman or sophomore-level class. The Honors program highlights student research, seeking places the students can present their research, either through delivering papers or through poster sessions.

ENRICHMENT ACTIVITIES: These activities can be varied. They might include a trip to a museum, an art event, a location that uses what they are studying, etc. The activities should be appropriate to the course and to the discipline. These might be hands-on experiences or trips. This might also include a different way of teaching that might not work in a traditional course.

ACADEMIC RIGOR: Every Honors course has academic rigor. These courses prepare students to take higher-level university courses.

LEADERSHIP: Courses can allow students to show leadership abilities. These might be through service-learning, group presentations or other activities. Students will also have leadership opportunities outside of class.

HONORS PROGRAM MISSION STATEMENT

The San Jacinto College Honors program offers academically talented and highly motivated students special opportunities for enriched learning and recognition. The program provides a stimulating range and depth of scholarly pursuits within an interdisciplinary context.

The Honors program also offers students the opportunity to receive scholarships; to make presentations at local, state, regional and national conferences; to be published in academic journals; to attend cultural events; and to interact with other academically motivated students.



VETTING A COURSE WITH THE HONORS COUNCIL

OVERVIEW

Each faculty member, whether teaching an Honors course for the first time or for the 17th year, must make a presentation to a committee of the Honors Council describing what makes their course an Honors course. A presentation will be required each time a faculty member teaches a course in the Honors program for the first time. For instance, if a professor teaches HIST 1301 and HIST 1302, they will need to present for each course, although each presentation may be similar.

Presentations will be given prior to the semester that the course is offered. Once a faculty member has been approved to teach a specific Honors course, they will not be required to present to the Honors Council again regarding that specific course.

PROCESS

Each professor will prepare and email a copy of their proposed Honors course syllabus with a cover sheet to the Honors program administrative assistant, who will forward it to the committee members in advance. The cover sheet will explain what is different in this class from a similar non-Honors course in the discipline. This will allow the members to read the sheet and the syllabus in advance of the presentation.

At the meeting the professor can take up to 15 minutes to explain what makes their course an Honors course. Afterwards, the council members can then ask questions concerning the course for up to 15 minutes. After the council discusses the course, each course will receive one of the following ratings:

- Approved for inclusion in the Honors program
- With minimal changes, approved for inclusion in the Honors program
- Please revise and resubmit for reconsideration for inclusion in the Honors program
- Declined for inclusion in the Honors program

Each rating will have constructive comments from the committee members with ideas that the faculty member might want to include in the future. Faculty members with approved courses may want to consider the suggestions made by the council.

RATING RUBRIC

Honors courses under consideration will be rated using the **REAL** standard:

Research

Enrichment activities

Academic rigor

Leadership

All Honors courses are required to uphold “academic rigor.” Academic rigor is not merely “more work;” it may include different assignments, testing or activities than found in non-Honors sections of the course. Writing is considered an important part of most honors courses, whether essay exams, research papers or reflective pieces. In addition to “academic rigor,” a good Honors course will include at least one, if not two or three of the other REAL components.





HONORS PROGRAM ACCOMPLISHMENTS AND ACTIVITIES

ACADEMIC YEAR 2017-2018

The Honors program has had an incredible year with many accomplishments spanning across the Central, North and South Campuses.



GREAT PLAINS HONORS CONFERENCE

Twenty-one students presented their research at the Great Plains Honors Conference (GPHC), March 23-25 at Oklahoma State University in Stillwater, Oklahoma. Approximately 80 colleges and universities from six states belong to the GPHC. This was the largest contingent of program participants in San Jacinto College's history, including both oral and poster presentations. Each campus had multiple presenters covering topics from science and engineering to history and English.



GCIC

San Jacinto College hosted the 20th annual meeting of the Gulf Coast Intercollegiate Council's Honors Conference. More than 100 students from more than 12 campuses across the greater Houston area attended the Nov. 3 meeting. San Jacinto College had 19 student presentations as well as many students serving as hosts and guides. Stephen F. Austin State University and Lamar University brought students and staff to recruit the attendees. One of the event highlights included an address given by San Jacinto College Central Campus Provost, Van Wigginton.



HIST 2389 WORLD WAR I IN EUROPE

Dr. Abbie Grubb taught a museum studies course, HIST 2389, which included a trip to the battlefields of the western front of World War I on the 100th anniversary of American troops joining the war effort. Ten students visited battlefields, trenches, museums, monuments and cemeteries. In addition, the students also visited castles, cathedrals and medieval towns, such as Braunfels, Germany, home of Prince Carl of Solms-Braunfels—the founder of New Braunfels, Texas. In total the students traveled more than 2,300 kilometers (nearly 1,500 miles) across Germany, France and Belgium over 10 days.

PIZZA WITH THE PROFS

Each semester the Central, North and South Campuses host “Pizza with the Profs” to introduce the upcoming schedule of courses to the students. This event also brings students and faculty together outside of the classroom in an informal setting. The campuses also offer other social events throughout the year.

HONORS WEEK

April 23-26 the Central, North and South Campuses celebrated Honors Week with more than 100 students presenting their research for other students and faculty. This was the fourth year for the College-wide event, with the students honoring their professors by showcasing their research. Without the support of a large cadre of Honors faculty, the Honors program could not exist.



TEXAS STATE HISTORICAL ASSOCIATION

At the 122nd annual meeting of the Texas State Historical Association, March 7-10, in San Marcos, Texas, San Jacinto College’s Honors program students received great praise. Sophomore Tyler White won second prize in the C. M. Caldwell Paper Prize Competition for his paper, “The Birthplace of Texas,” which looks at Deer Park’s claim to be the birthplace. Honors students Alena Johnston and Gerardo Nunez were published in *Touchstone*, a journal of the Texas State Historical Association. Johnston’s entry included “Denton Cooley Trailblazer in Cardiac Surgery” and Nunez’s entry included “The 1966 University of Texas Tower Shooting: How it Changed the View of Mass Shootings.” Only seven undergraduate papers were published.



FALL RETREAT

This year's theme for the Honors program retreat was "How the World Works: Global Perspectives," taken from the Phi Theta Kappa study topic. The retreat was a great success with more than 60 students attending. Dr. Richard Bailey keynoted the event with the thoughtful speech: "Frankenstein: The Modern Prometheus, or What Does It Mean to Be Human?" After the movie "Young Frankenstein," students enjoyed a campfire and s'mores while they discussed the topic in groups and developed skits to address a question each group was given. The only complaint was that it was "too short!"



NATIONAL COLLEGIATE HONORS COUNCIL

Continuing its annual service to honors education, the San Jacinto College honors team participated in the 52nd annual meeting of the National Collegiate Honors Council in Atlanta, Georgia. The entire team presented a well-received program entitled "Guided Pathways and a Community College Honors Program." Dr. Abbie Grubb participated on a thoughtful panel, "The Dual Credit Dilemma in Two-Year College Programs," while Dr. Eddie Weller spoke on a panel discussing "The Role of Honors in a Just First-Year Experience." He also led one of the two community college "Beginning in Honors" sessions for new honors directors and served as one of seven community college experts in the Consultants Center.



AND MUCH MORE IN 2018-2019!

GRADUATION

This year more students graduated with honors than ever before. Between the December 2017 and May 2018 graduations, 109 students completed at least 15 hours of Honors courses with an "A" or "B" grade with an overall GPA of better than a 3.0. Of those students, 18 graduated with at least 24 hours of honors credit, earning the "Distinguished Honors Graduate" designation. At the end of each long semester, family and friends attend the Honors program celebration for those graduating with honors.



NATIONAL CONFERENCE ON UNDERGRADUATE RESEARCH

This year 17 research projects encompassing the work of 35 San Jacinto College Honors program students were chosen for inclusion at the National Conference on Undergraduate Research—the most prestigious undergraduate research conference in America. Sponsored by the Council on Undergraduate Research, the 2018 conference was hosted at the University of Central Oklahoma in Edmond, Oklahoma. Approximately 500 colleges and universities participate each year. Out of the more than 3,000 student projects chosen for presentation, only 63 community college student proposals were accepted based on their research abstracts. With 21 San Jacinto College student presenters, the College represented one-third of all of the accepted community college proposals. Student presenters represented the Central, North and South campuses in a wide array of disciplines including engineering, history, biology, English, chemistry, physics, mathematics and interdisciplinary studies.

GROUP PROJECTS

Karime Abdeljalek, Denise Zepeda, Bruno Esquivel, Justin Tarwater, George Pu, Pablo Garza, Hector Zaragoza-Saldana, and Juan Maya, "Undergraduate Research: Chemistry Education through Augmented Reality," North Campus
Faculty Mentor: Nathaniel Wiggins

Richard Castaneda, Pete Perez, and Joshua Rodriguez, "Mission to Mars," North Campus
Faculty Mentor: Nathaniel Wiggins

Cheyenne Cleveland, Terry Hulett, and Muhammad Sheikh, "Piezoelectric Fog Generator for Sustainability Demonstration," South Campus
Faculty Mentor: Dr. Connie Gomez

Bentley Davis, Steven Smiddy, Ahmad Al Abdallah, and Dong Nguyen, "Sustainability - Fog Harvesting," South Campus
Faculty Mentor: Dr. Connie Gomez

Andrew Hughes, Luis Cepeda, and Eric Mendez, "Prototype of a Space Wi-Fi Mobile, Disruption-Tolerant, Ad-hoc Mesh Network," North Campus
Faculty Mentor: Nathaniel Wiggins

Danh Nguyen, Osvaldo Perez, Ulrich Jospin Nguetkam, and Carlos Argueta, "Project Sustainability - Fog Collection," South Campus
Faculty Mentor: Dr. Connie Gomez

INDIVIDUAL PROJECTS

Taylor Carnahan, "Welding with Fourier," South Campus
Faculty Mentor: Dr. JP Anderson

Taylor Carnahan, "Novel Derivations for Visibility in Deep Space," South Campus
Faculty Mentor: Dr. Radia Redjimi

Laura Delgadillo, "Peer Mentoring in Robotics Labs," North Campus
Faculty Mentor: Nathaniel Wiggins

Kenley Miller-Sangodeyi, "Role of Interleukin-1 signaling in HNSCC," Central and South
Faculty Mentor: University of Iowa research program under Chris Wild's oversight

Alejandra Morales, "Curanderismo," South Campus
Faculty Mentors: Dr. Greg Smith and Dr. Eddie Weller

Ameera Mustafa, "The History of Clear Lake Islamic Center," South Campus
Faculty Mentors: Dr. Greg Smith and Dr. Eddie Weller

Scout Rhodes, "La Llorona's Influence of Modern Tejano Culture," South Campus
Faculty Mentors: Dr. Greg Smith and Dr. Eddie Weller

Kevin Rodriguez, "Differential Contributions of Activated YAP and TAZ to the Malignant Phenotypes of Metastatic Prostate Carcinoma Cells," South Campus
Faculty Mentor: University of Iowa research program under Chris Wild's guidance

Huan Tran, "Designing and Testing Shipping Containers for Mu2e Tracker Panels," South Campus
Faculty Mentor: Dr. Radia Redjimi

Tyler White, "The Birthplace of Texas," Central Campus
Faculty Mentor: Marcus Turner

Trung Vu, "Functional Testing of a Putative Cis-Regulator Element Driving Periderm Differentiation in Zebrafish," South Campus
Faculty Mentor: University of Iowa research program under Chris Wild's guidance

HONORS PROGRAM TEAM

With more than 75 years of combined experience at San Jacinto College, the Honors Team includes six people (five full-time): a district-wide director, three campus Honors coordinators, an administrative assistant for the program and a part-time assistant.



JANNA BARTON

The administrative assistant for the program is Janna Barton. She has been at the College for 19 years, having worked in almost all of the South Campus academic departments before coming to the Honors program in fall 2008. A member of the Association of Educational Office Personnel (AEOP) at the College, she completed the Staff Training for Effective Management (STEM), graduating in June. In 2016 she was named one of three finalists for the Administrative Assistant of the Year by the National Collegiate Honors Council. Her son, Travis, is an Honors program student.



CLAUDIA ALVAREZ

The newest member of the team is Claudia Alvarez, an administrative assistant shared with the Diverse Student Populations program. She is a 2014 graduate of San Jacinto College. Before joining the team in January 2018, she had worked part-time in the financial aid office. She is married with a wonderful daughter, Lenalee.



CODY POGUE

At the North Campus, Cody Pogue became the newest Honors coordinator starting as interim in the fall and becoming permanent in January 2018. Having earned his M.A. in history from Sam Houston State University, he also has graduate hours in government, allowing him to teach both history and government. In addition, he is the sponsor of the Great Outdoors Club, leading students on camping trips throughout the year. Prior to coming to San Jacinto College in 2012, he worked as a museum technician at the George Bush Presidential Library, ran as a candidate for the Texas House of Representatives, and held numerous positions on local political campaigns. In his free time, he enjoys backpacking through the scenic wonders of nature with his dog, holding long philosophical discussions with anyone who will listen, and playing an active role in local politics.



DR. ABBIE GRUBB

A well-known expert on Japanese internment during World War II, Dr. Abbie Grubb joined the Honors program team in 2015 as South Campus coordinator. After completing her Ph.D. in American History from Rice University, she worked at the Maritime Museum until San Jacinto College hired her in 2010. Since then she has developed the College's museum studies course and served as the local Walter Prescott Webb Society (History Club) advisor. She is a former member of the Board of Directors of the Houston History Alliance and co-chaired its annual conference in 2015. Her husband, Ken, is also a history professor. They have an adorable son, Tony.



DR. PAMELA MAACK

After earning a Ph.D. from Northwestern University in anthropology, Dr. Pamela Maack joined the San Jacinto College family full time in 1992. She has taught in the Honors program since 1997, winning the Honors Program Professor-of-the-Year for 2001-2002. She returned as the Central Campus coordinator in 2014. Well known for her research of the Waluguru people, she has worked with them in Tanzania on three separate occasions. On her last trip there she worked as a consultant for USAID and the International Red Cross on the effects of AIDS on families and children in Tanzania. She has also participated in numerous archaeological digs during her career. Her daughter, Kate, is a graduate student at the University of Texas.



DR. EDDIE WELLER

The Director of the Honors program, Dr. Eddie Weller, earned a Ph.D. in American History from Texas Christian University; his dissertation became a biography of the New Deal Senate Majority Leader, *Joe T. Robinson: Always a Loyal Democrat* (University of Arkansas Press, 1998). He founded the Honors program in 1996 and has taught in it every year since then. He served as director until 2006. He has also served two stints as department chair, first of social sciences and later as chair of behavioral and social sciences and education. In 2013 he once again became the Honors program director. As a historian he has served as the president of the Southwestern Social Sciences Association, the Southwestern Historical Association, and as secretary and member of the board of directors of the Texas State Historical Association. He now serves on the board of directors of the East Texas Historical Association. He has also served as the president of the Great Plains Honors Council and as the chair of the Two-Year College Committee of the National Collegiate Honors Council.

HONORS PROGRAM FACULTY AND COURSES

2017-2018

	Central	North	South	Total
Courses and labs* offered, year	35	36	36	107
Faculty involved, year	15	17	18	50

*Courses and lab are only counted once. Sections only count once per campus.

HONORS PROGRAM FACULTY AND COURSES FALL 2017

	Central	North	South	Total
Courses and labs* offered, year	19	21	19	59
Faculty involved, year	14	13	14	41

*Courses and lab are only counted once. Sections only count once per campus.

Maack, Pamela	ANTH	2302	1H1	Central
Maack, Pamela	ANTH	2351	1H1	Central
Tipton Wagner, Camille	BIOL	1106	1H1	Central
Tipton Wagner, Camille	BIOL	1306	1H1	Central
Harthcock, Elisabeth	CHEM	1112	1H1	Central
Harthcock, Elisabeth	CHEM	1312	1H1	Central
Ryan, Katherine	ENGL	1301	1H1	Central
Ryan, Katherine	ENGL	1301	1H2	Central
Parent, William	GOVT	2305	1H1	Central
Parent, William	GOVT	2306	1H1	Central
Stromberg, Joseph	HIST	1301	1H1	Central
Turner, Marcus	HIST	2301	1H1	Central
Schenck, Joseph	MUSI	1306	1H1	Central
Garcia, Jeremy	MUSI	1310	1H1	Central
Lam, Thi	PHIL	1301	1H1	Central
Tate, Allison	PSYC	1300	1H1	Central
Tate, Allison	PSYC	1300	1H2	Central
Tate, Allison	PSYC	2301	1H1	Central
Gage, Sunshine	PSYC	2314	1H1	Central
Mougouris, Tina	SOCI	1301	1H1	Central
Carter Sackey, Shera	SPCH	1315	1H1	Central
McGrath, Danielle	BIOL	1106	2H1	North
McGrath, Danielle	BIOL	1306	2H1	North
Navejar, Robert	ECON	2302	2H1	North
McWaine, Wendell	EDUC	1300	2H1	North
Miller-Davis, Kimberly	ENGL	1301	2H1	North
Wiggins, Nathaniel	ENGR	1201	2H1	North
Wiggins, Nathaniel	ENGR	1304	2H1	North
Pogue, Cody	GOVT	2305	2H2	North
Pogue, Cody	GOVT	2306	2H1	North
Bailey, Richard	HIST	1301	2H1	North
Pogue, Cody	HIST	2311	2H1	North
Ollis, William	MATH	1314	2H2	North
Wiggins, Nathaniel	MATH	2320	2H1	North
Ollis, William	MATH	2412	2H2	North
Ollis, William	MATH	2414	2H1	North
Hernandez, Guillermo	MUSI	1306	2H1	North
Aiman, Edwin	PHIL	1301	2H2	North
Aiman, Edwin	PHIL	1304	2H1	North
Aiman, Edwin	PHIL	2306	2H1	North
Goains, Christopher	PHYS	2125	2H1	North
Goains, Christopher	PHYS	2325	2H1	North
Miller, Tammy	PSYC	2301	2H1	North
Yancey, Monica	SPCH	1315	2H1	North
Doan, Phuong	CHEM	1111	3H1	South
Doan, Phuong	CHEM	1311	3H1	South
Blackburn, Janet	ECON	2302	3H1	South
Smith, James	ENGL	1301	3H1	South
Golden, Paullett	ENGL	1301	3H2	South
Golden, Paullett	ENGL	1302	3H1	South
Gomez, Connie	ENGR	1201	3H1	South
Beyer, Marcia	GOVT	2305	3H1	South
Grubb, Abbie	HIST	1301	3H1	South
Grubb, Abbie	HIST	1301	3H2	South
Weller, Cecil	HIST	1301	3H3	South
Reyes, Luis	HIST	2301	3H1	South
Norris Sands, Farran	HUMA	1301	3H1	South
Anderson, John	MATH	1314	3H1	South
Anderson, John	MATH	2412	3H1	South
Anderson, John	MATH	2414	3H1	South
Atalay, Carlos	PHIL	1301	3H1	South
Bonnette, Stephen	PSYC	1300	3H1	South
Bonnette, Stephen	PSYC	2301	3H1	South
Conerly, Tonja	SOCI	1301	3H1	South

HONORS PROGRAM FACULTY AND COURSES SPRING 2018

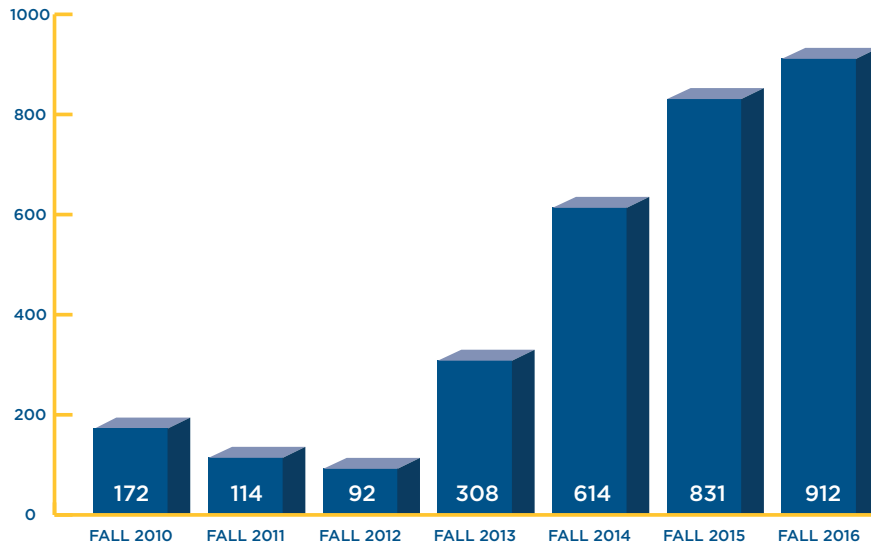
	Central	North	South	Total
Courses and labs* offered, year	16	15	17	48
Faculty involved, year	14	11	13	38

*Courses and lab are only counted once. Sections only count once per campus.

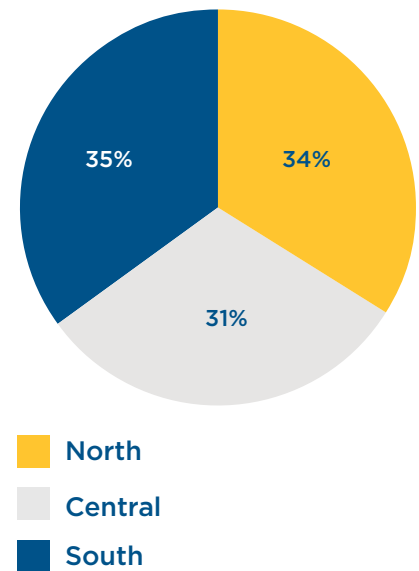
Maack, Pamela	ANTH	2351	1H1	Central
Tipton Wagner, Camille	BIOL	1107	1H1	Central
Tipton Wagner, Camille	BIOL	1307	1H1	Central
Harthcock, Elisabeth	CHEM	1111	1H1	Central
Harthcock, Elisabeth	CHEM	1311	1H1	Central
Love, Aaron	ENGL	1302	1H1	Central
Parent, William	GOVT	2305	1H1	Central
Parent, William	GOVT	2306	1H1	Central
Stromberg, Joseph	HIST	1302	1H1	Central
Turner, Marcus	HIST	2301	1H1	Central
Garcia, Jeremy	MUSI	1310	1H1	Central
Schenck, Joseph	MUSI	1306	1H1	Central
Lam, Thi	PHIL	1301	1H1	Central
Gage, Sunshine	PSYC	2314	1H1	Central
Tate, Allison	PSYC	2301	1H1	Central
Tate, Allison	PSYC	2301	1H2	Central
Mougouris, Tina	SOCI	1301	1H1	Central
Carter Sackey, Shera	SPCH	1315	1H1	Central
Olivier, Tyler	BIOL	1107	2H1	North
Olivier, Tyler	BIOL	1307	2H1	North
Miller-Davis, Kimberly	ENGL	1302	2H1	North
Wiggins, Nathaniel	ENGR	1304	2H1	North
Wiggins, Nathaniel	ENGR	2304	2H1	North
Amezcuca, Patrizio	GOVT	2306	2H1	North
Pogue, Cody	GOVT	2305	2H1	North
Newman, Ryan	MATH	2318	2H1	North
Ollis, William	MATH	2413	2H2	North
Ollis, William	MATH	2415	2H1	North
Hernandez, Guillermo	MUSI	1306	2H1	North
Aiman, Edwin	PHIL	1301	2H1	North
Aiman, Edwin	PHIL	2303	2H2	North
Aiman, Edwin	PHIL	2306	2H1	North
Goains, Christopher	PHYS	2126	2H1	North
Goains, Christopher	PHYS	2326	2H1	North
Chapa, Rachael	PSYC	2314	2H2	North
Nichols, Mary	BIOL	1106	3H1	South
Nichols, Mary	BIOL	1306	3H1	South
McKinley, Elizabeth	BUSI	2301	3H1	South
Doan, Phuong	CHEM	1112	3H1	South
Doan, Phuong	CHEM	1312	3H1	South
Betts, Pamela	COSC	1337	3H1	South
Blackburn, Janet	ECON	2301	3H1	South
Golden, Paullett	ENGL	1302	3H1	South
Gomez, Connie	ENGR	1304	3H1	South
Beyer, Marcia	GOVT	2306	3H1	South
Grubb, Abbie	HIST	1302	3H1	South
Grubb, Abbie	HIST	1302	3H2	South
Anderson, John	MATH	2413	3H1	South
Anderson, John	MATH	2415	3H1	South
Bonnette, Stephen	PSYC	2301	3H1	South
Bonnette, Stephen	PSYC	2308	3H1	South
Bonnette, Stephen	PSYC	2314	3H1	South
Conerly, Tonja	SOCI	1301	3H1	South
Cardenas, Cristina	SPCH	1315	3H1	South

HONORS ENROLLMENT NUMBERS

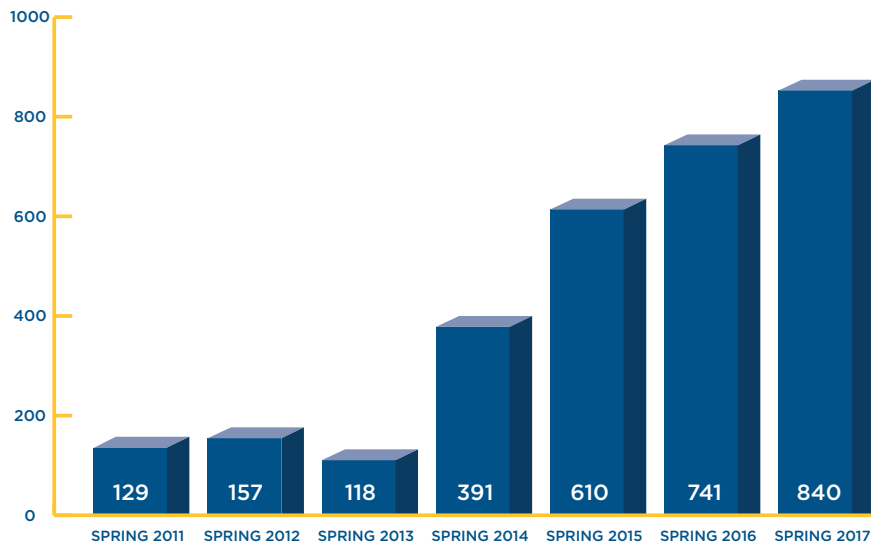
**HONORS PROGRAM COURSE ENROLLMENT
(FALL 2010-2016)**



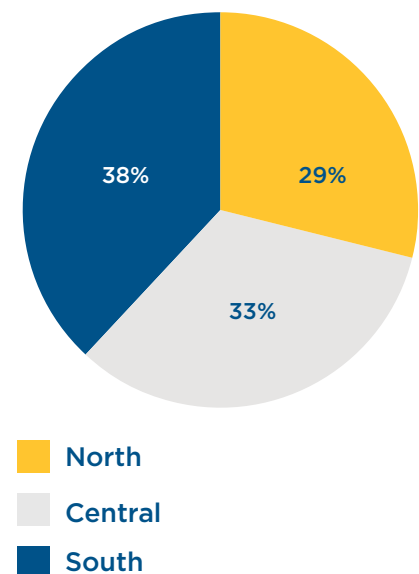
**HONORS PROGRAM ENROLLMENT BY CAMPUS
(FALL 2017)**



**HONORS PROGRAM COURSE ENROLLMENT
(SPRING 2010-2016)**



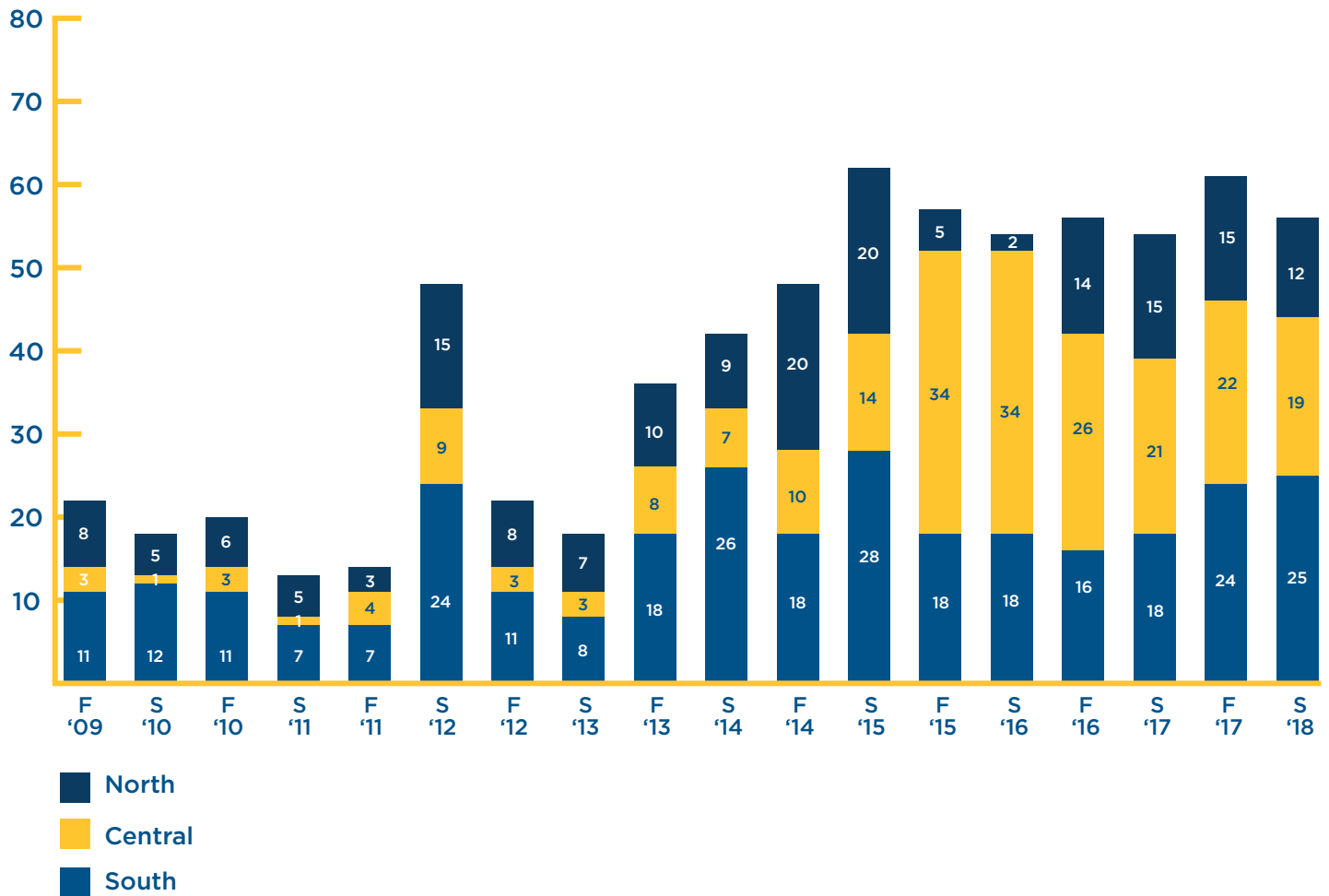
**HONORS PROGRAM ENROLLMENT BY CAMPUS
(SPRING 2018)**



HONORS PROGRAM SCHOLARSHIP RECIPIENTS

Each year the Honors program gives scholarships to students which are funded through the San Jacinto College Foundation. The maximum award is \$750 per student for two semesters a year. The maximum number a student may receive a scholarship is four semesters.

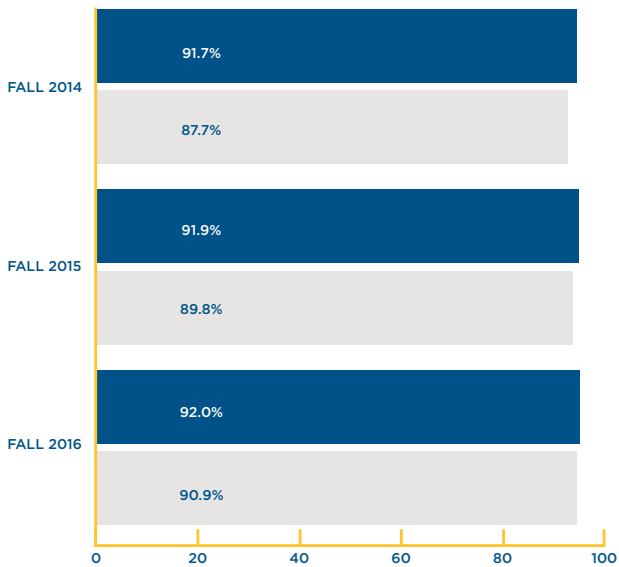
SCHOLARSHIP RECIPIENTS (FALL 2009-SPRING 2018)



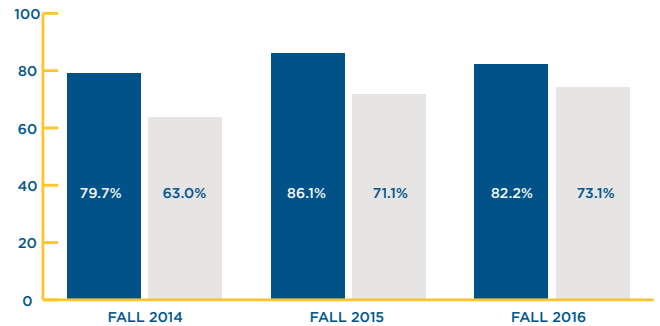
OBSERVATIONS FROM THE OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS

The Office of Institutional Research and Effectiveness (OIRE) provides the Honors program data on many aspects of the program. This year's highlighted information is on success in courses and retention. A shared issue among Honors and non-Honors students is keeping them engaged in order to retain them in the course and at the College. Like many students, Honors students do not complete due to job opportunities they receive. Retention and success rates for honors students are lower than the general student population, hence the importance of watching these numbers. These charts were made from OIRE data.

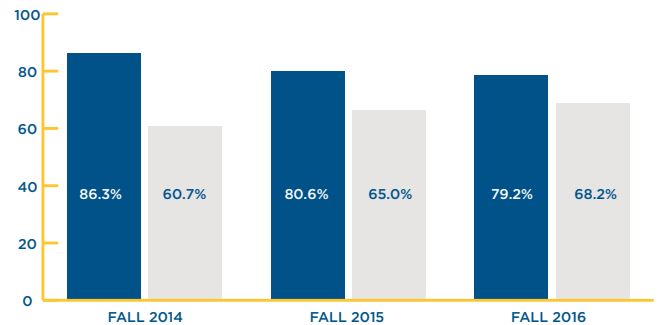
COLLEGE-WIDE AND HONORS PROGRAM RETENTION



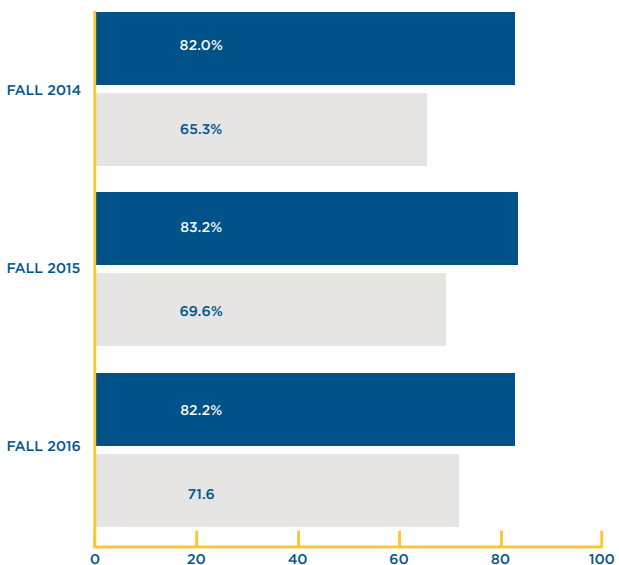
SUCCESS IN CENTRAL CAMPUS HONORS VS. NON-HONORS COURSES



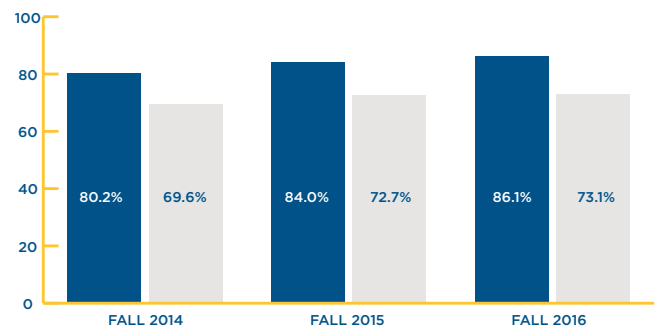
SUCCESS IN NORTH CAMPUS HONORS VS. NON-HONORS COURSES



COLLEGE-WIDE AND HONORS PROGRAM STUDENT SUCCESS

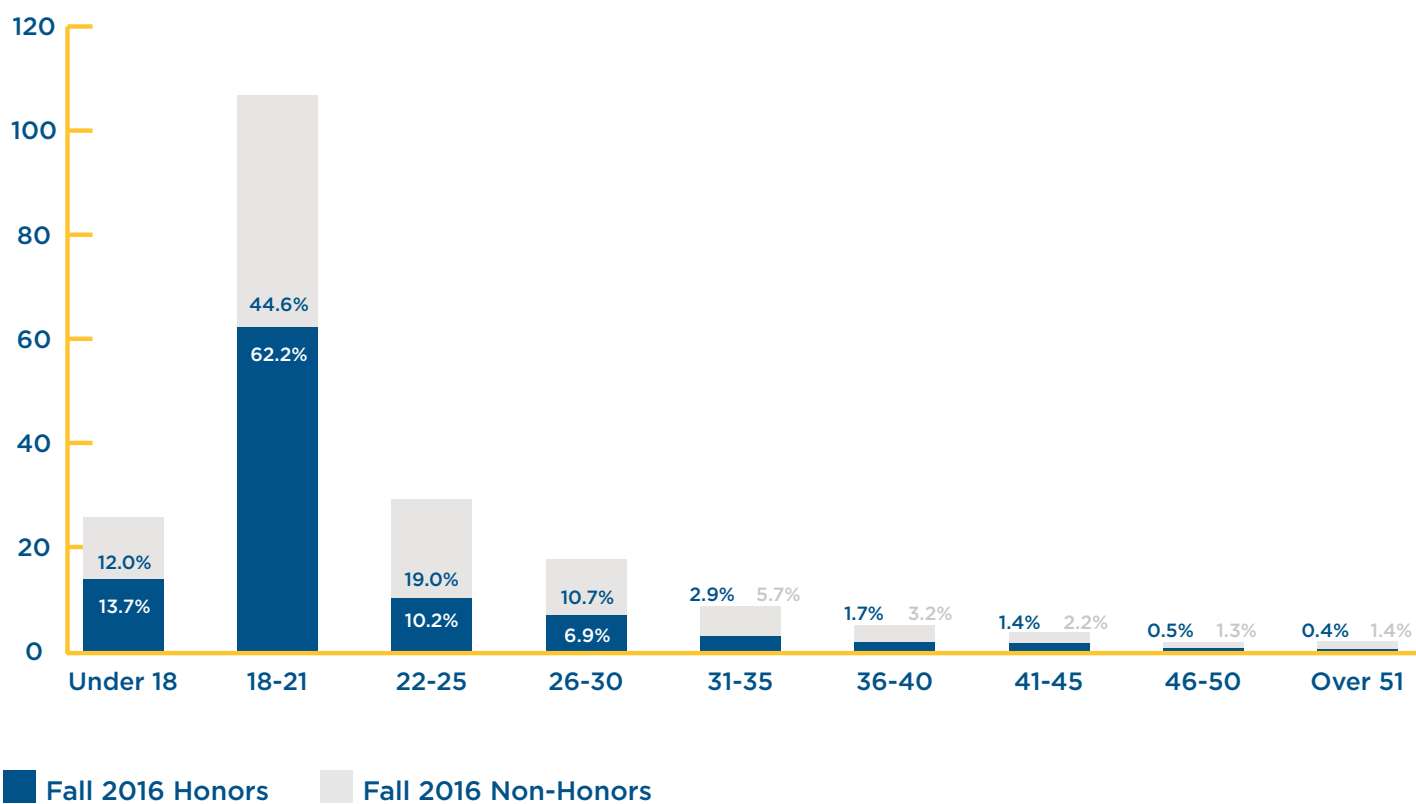


SUCCESS IN SOUTH CAMPUS HONORS VS. NON-HONORS COURSES

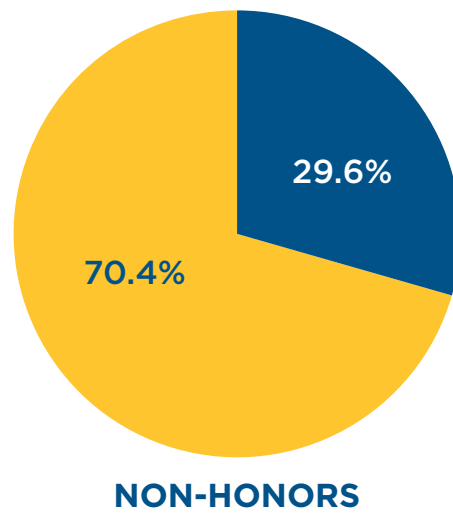
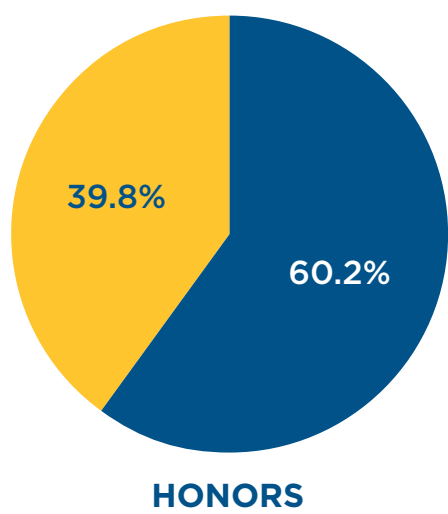


■ Honors ■ Non-Honors

AGE POPULATION VS. NON-HONORS CAMPUS WIDE



AGE POPULATION VS. NON-HONORS FULL-TIME VS. PART-TIME ENROLLMENT (FALL 2016)



■ Full-time ■ Part-time

SAN JACINTO COLLEGE MISSION, VISION, AND VALUES

MISSION

Our mission is to ensure student success, create seamless transitions, and enrich the quality of life in the communities we serve.

VISION

San Jacinto College will be the leader in educational excellence and in the achievement of equity among diverse populations. We will empower students to achieve their goals, redefine their expectations, and encourage their exploration of new opportunities. Our passions are people, learning, innovation, and continuous improvement.

VALUES

Integrity: Ethical and Professional

“We act in ways which instill confidence and trust.”

Excellence: In Everything We Do

“We achieve quality results in everything we do.”

Accountability: It's Up to Us

“We take responsibility for our commitments and outcomes.”

Innovation: Lead the Way

“We apply our knowledge, skill, insight, and imagination to recognize opportunities, solve problems, and recommend new solutions.”

Sense of Community: Caring for Those We Serve and Ourselves

“We demonstrate genuine concern for the well-being of our students, our community and ourselves.”

Student Success: Our Ultimate Measure

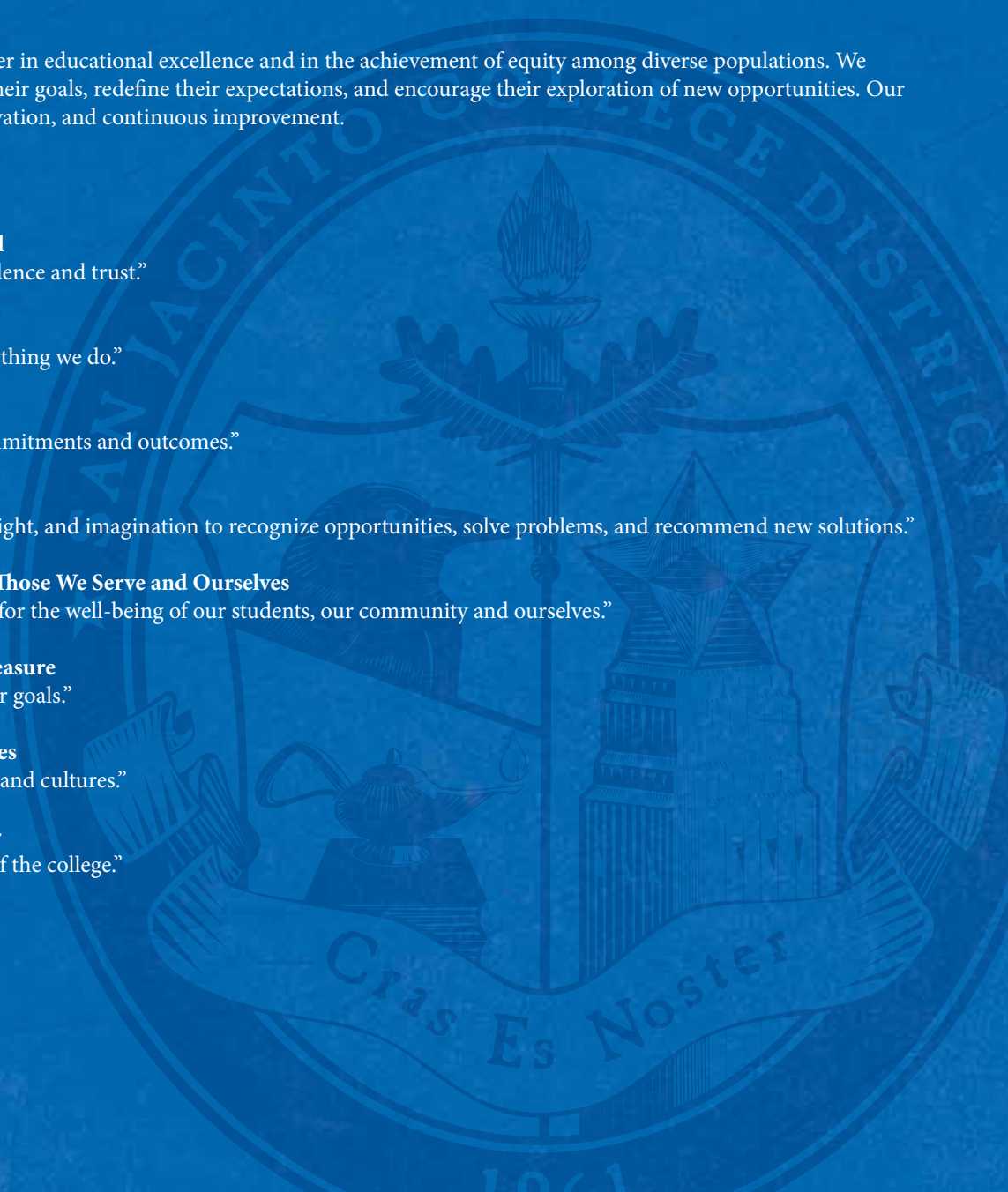
“We enable students to achieve their goals.”

Diversity: Celebrate the Differences

“We celebrate the diversity of ideas and cultures.”

Collaboration: We Work Together

“We work together for the benefit of the college.”



The logo for San Jacinto College, featuring a stylized 'S' and 'J' intertwined, with a 'C' below them.

SAN JACINTO COLLEGE

www.sanjac.edu/honors

The San Jacinto College District is committed to equal opportunity for all students, employees, and applicants without regard to race, creed, color, national origin, citizenship status, age, disability, pregnancy, religion, gender, sexual orientation, gender expression or identity, genetic information, marital status or veteran status in accordance with applicable federal and state laws. The following College official has been designated to handle inquiries regarding the College's non-discrimination policies: Vice President of Human Resources, 4620 Fairmont Pkwy., Pasadena, TX 77504; 281-991-2659; [Sandra.Ramirez@San Jacinto Colleged.edu](mailto:Sandra.Ramirez@SanJacintoColleged.edu).